



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**On the results of the work of the external expert
commission at the rate**

Specialty: 0307000 "Orthopedic stomatology"

Qualification 0307013 "Dental technician"

For compliance

Standards of specialized accreditation

LLP College " Meirbike "

28.02. - 02.03. 2017

Aktau 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

External expert commission

*Addressed to
Accreditation council IAAR*



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In accordance with the order of the Independent Accreditation and Rating Agency No. 5-17-OD of February 6, 2017 for the period from February 28 to March 2, 2017, in the "Meirbike College" LLP, an external expert commission assessed the compliance of educational activities with the standards of institutional and specialized Accreditation. The report of the external expert commission (EEC) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC for further improvement of activities and parameters of the specialized profile of the College "Meirbike" LLP..

The composition of the EEC:

1. Chairman of the Commission - Zhagparova Aitzhamal Khambetovna, Head of the Quality Control Department of the North Kazakhstan Medical College (Petropavlovsk);

2. Expert - Yermukhanova Lyudmila Sergeevna, head of the public health and public health department. West Kazakhstan State Medical University. M. Ospanova (Aktobe);

3. Expert - Smakova Saule Sotsialovna, teacher of special disciplines of "Medico-Technical College of Astana" LLP (Astana);

4. Expert - Spataeva Zhanna Dairbekovna, head of the department "Laboratory Diagnostics", KGKP "Medical College of Karaganda" (Karaganda);

5. Expert - Nurgalieva Ainur Tleugaliyevna, the doctor-methodologist of the Educational and Clinical Center "Stomatology" LLP (Astana);

6. Expert - Kashkinbayev Erlan Tursynbaevich., chief research officer of JSC "Medical University Astana" (Astana);

7. The employer is Shirshikbaev Ailarbek Eltayevich, director of the Munainly Central District Hospital (Aktau);

8. Student - Duisenova Gaukhar Estayzyzy, fourth-year student of the specialty "Medical business" (Aktau);

9. The observer from the Agency - Dzhakenova Alisa Satbekovna, head of medical projects of the Agency (Astana).

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1. PRESENTATION OF LLP "COLLEGE MEIRBIKE "

In 1976, the Shevchenko branch of the Guryev Medical School was opened. The Guriev Medical School branch trained nurses. The first issue of nurses was in 1978.

In 1992, the Aktau branch of the regional medical school was opened, which produced 786 specialists in the following qualifications: a nurse, a midwife, a medical assistant, a medical assistant - a laboratory assistant.

In 1996 the school was reorganized into colleges in 1997 on the basis of the Aktau branch of the regional medical college a medical college "Meirbike" was established.

The director of the college is Alimzhan Usenovich Sagimbaev, a doctor-doctor, a teacher of the highest category, a candidate of medical sciences. In 1976 to 1997 he combined work with the post of director of a branch of a medical school.

Since 1997 he is the director of the private medical college "Meirbike".

Based on the results of the 2013-2014 ranking, the company entered the TOP-10 and received the National Certificate "Leader of the education sphere 2014", the National rating program of rewarding the enterprises-leaders of the economy of Kazakhstan "LEADER OF THE SECTOR 2015", awarded the certificate "EzhezK College-2015" at the regional Competition, Certificate "Intellect - 2016" Aktau, director Sagimbayev A.U. Was awarded the National Certificate "Pride of Education 2016" for the active economic activity of "NBR" UNION OF NATIONAL BUSINESS RATINGS.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", the college is certified for 5 years with an assessment "meets the requirements for licensing educational activities" (order №171-HK from 17.02.2012). Since 2016, "College" Meirbike "has moved to a four-story new building. The complex consists of 30 classrooms, 2 lecture rooms.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", in this connection, was certified by the State Attestation Commission by Order No. 171- .2012

The College implements 7 educational programs in the following specialties: 0301000 "Medicine", 0302000 "Nursing", 0303000 "Hygiene and Epidemiology", 0304000 "Stomatology", 0305000 "Laboratory Diagnostics", 0306000 "Pharmacy", 0307000 "Orthopedic Stomatology" (State License number KZ08LAA00000251 dated from 10.07.2013 issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan).

The college carries out educational activity on the basis of the order №201 from 10.07.2013 and issued on 10.07.2013 for the right to conduct educational activities without limitation of the term in the state and Russian languages of instruction in the following specialties:

Since 1997, after the creation of a private medical college "Meirbike", 4037 specialists have been trained.

The college has an official website www.meirbike.com. At the college there is a Mangistau branch of the Small Academy of Sciences. MAN RK Mangistau region has been working since 2000. Each year the IAS RK conducts scientific and practical conferences and issues abstracts of the conference of the IAS RK, which is included in the list of book libraries of the Republic of Kazakhstan.

Currently, the college is located on a plot with a total area of 5031.4 m², the training -

2286.17 m² in the calculation for one trainer is 1.8 m². The material and technical equipment of the cabinets of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and is on the average 90.2%.

The language of instruction is Kazakh, Russian.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing educational activities of educational organizations, which ensures the implementation of curricula and programs provided by the State compulsory education standards of the Republic of Kazakhstan in 2010, 2016 yaers

In the basic MO, the necessary conditions for quality practice have been created, 10 study rooms for college students have been allocated: in the regional hospital (2), in the Aktau city perinatal center (2), 1 for laboratory research, the regional perinatal center (2), from Bottom 1 cabinet for laboratory research, regional infectious diseases hospital (1), for dental technicians at the regional dental center (1), Alfa-Dent LLP (1).

The legal address of the college: Mangistau region, Aktau, microdistrict 35, 4 buildings. E-mail: serik.kassim@yandex.kz.

Guided by the main program documents of the Republic of Kazakhstan, namely: the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the State Program for the Development of Healthcare of the Republic of Kazakhstan "Densaulyk" for 2016-2020, the State Program "Information Kazakhstan 2020", as well as following The strategic plan for the development of LLP College Meirbike for 2015-2020 created innovative structures, as well as transformed a number of units to improve the quality of education, the integration of education, science and practice:

In 2015, a testing center was opened with the goal of automated monitoring, registration, and analysis of student learning achievements.

Since 2015, groups of independent experts have been established to assess the quality of conducting training sessions, a group of testers, an appeal commission.

In 2016, the Center for Practical Skills was opened, which includes the following units: a simulator center, centers for the formation of communication skills, a center for disaster medicine;

On the basis of the Center for Practical Skills, the Center for Independent Assessment of Knowledge and Skills has been established using the technique of OSBO (Objective Structured Clinical Examination). According to this technique, the state exam is conducted with the participation of 10 standardized patients, video monitoring and the involvement of external independent examiners.

2. GENERAL ESTIMATION OF EDUCATIONAL ACTIVITY LLP "COLLEGE MEIRBIKE"

The report on the specialized self-assessment of "College" Meirbike "is presented on 116 pages and contains 9 applications according to the relevant standards. The presented Report reflects the results of self-assessment in accordance with the standards of specialized accreditation of medical colleges. Within the framework of the college's self-assessment, self-assessment commissions were formed, the responsibility of the commission members was determined, a self-assessment plan and independent student analysis were developed, working meetings of the commission members with students and staff of the departments providing the learning process were held, and proposals and recommendations for further improvement and development discussed College.

3. DESCRIPTION OF THE VISIT

The activity of the EEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation to "Meirbike College" LLP in the period from 28 to 02 March 2017. The materials required for the work were presented to the members of the NAEC.

In order to assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for academic work, educational and methodological, teaching and practical work, educational work, economic work, the head of the test center, the head of the practical skills center, chief accountant, QMS manager, HR department inspector, CMC chairmen, teachers, representatives of employers, students, graduates.

Information on employees and students who took part in meetings with the EEC IAAR

| Category of participants | Amount |
|---|---------------|
| Director | 1 |
| Deputy Directors | 5 |
| Chairpersons of the CMC | 5 |
| Head of the test center | 1 |
| Head of the Center for Practical Skills | 1 |
| Human resources department inspector | 1 |
| Head of Library | 1 |
| Chief Accountant | 1 |
| Teachers | 40 |
| Learning | 106 |
| Graduates | 25 |
| Employers | 2 |
| Total | 189 |

Thus, the work of the commission was carried out with all categories of participants in the work of the college.

In order to obtain objective information on the evaluation of educational programs, members of the IAAR EEC used methods such as: meetings, visits, interviews and interviews of employees of various structural units, students, questioning of teaching staff and students.

In general, the events planned within the framework of the visit of the IAAR EEC contributed to the detailed familiarization of experts with the educational infrastructure of the college, material and technical resources, teaching staff, representatives of employers' organizations, students, graduates. This allowed the IAAR members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college's educational programs with the criteria for specialized accreditation standards.

During the work of the EEC, the following types of work were carried out:

- 1) visual inspection of the infrastructure of the college: visits to the offices, Laboratories, a center of practical skills, a gym, a reading room, Medical office.
- 2) attending practical classes:
"General surgery, anesthesiology and resuscitation" 3 course, group 368, the teacher - Toktarbay S. A.;
- 3) questioning of students and teachers;

4) meetings-interviews with students, employers.

To work EEC were created comfortable conditions; access to all necessary information resources is organized.

The Commission notes the high level of corporate culture, the high degree of openness of the team in providing information to the members of the WEC.

Recommendations for improving the activities of the college, developed by the WEC on the results of the examination, were orally presented at a meeting with the leadership on March 2, 2017.

4. CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS

STANDARD "MISSION AND LEADERSHIP"

Mission of "College" Meirbike "is an innovation-oriented and socially responsible college, which is the leader in the Mangistau region on multi-level training of competitive middle-level medical specialists through the implementation of a competently-oriented model of medical and pharmaceutical education.

Vision of "Meirbike College" LLP is to be recognized as a leader in the system of medical education, which produces specialists that are competitive and in demand on the labor market, ensuring the unity of science, education and practice by introducing innovative technologies, preserving and multiplying traditions.

The management system of the college is formed taking into account the laws "On Education", "On Science", the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020 and provides for the implementation of the accepted mission of the college. The current management system is characterized by the adoption, control and implementation of management decisions: purposefulness, efficiency, collegiality, transparency and effectiveness.

The medical college has a clearly defined mission, goals and expected results of the educational program, which are communicated to the interested persons. The director of the college is the leader in the implementation of the mission and strives, based on material opportunities, to provide its employees with support and appropriate resources. When forming the mission, goals and objectives of the college, the State Program for the Development of Education of the Republic of Kazakhstan for 20011-2020, the laws "On Education", and "On Science" are taken into account, which is expressed in the training of highly qualified specialists with secondary medical education competitive in the labor market.

In preparing the mission's project, goals, objectives of the college, the main results of the college's activities in recent years were analyzed in order to identify the status and development trends, as well as the reasons for successes and shortcomings in the work. Development of the mission, goals, and tasks was carried out by a working group consisting of heads of structural units of the college. Teachers, students, employees of the college, and also representatives of healthcare organizations were involved in the development, who during the discussion made proposals on improving the educational process and improving the training of medical personnel.

The development of the general strategy, as well as the Concept of the development of the quality of the College's education, is carried out in the form of complex successive stages, involving leading specialists, as well as specialists and experts from state, commercial and non-governmental organizations, in order to ensure the maximum versatility of the development and implementation phases of the strategy. In addition, the developed strategy was presented to stakeholders: information letters were sent to organizations, heads of city and regional health departments, etc., also posted on the website of the college www.meirbike.com for wider familiarization of the public concerned. The contents of the documents are brought to the attention of the PS at the cathedral meetings, to the attention of students - at the curatorial hours, to interested persons at meetings of the Teachers' Council of the college, and also placed on

information stands of the departments and all structural units. In December 2015, a booklet was issued about the college "The present and future of our college", where a mission, a strategic goal and a vision were written in two languages (Kazakh, Russian).

For discussion and introduction of comments and clarifications, the draft mission of the College was brought to the notice of the college staff, students and other interested persons through information brochures (US) posted on the college website. The heads of the health authorities (employers) are members of the Pedagogical Council, which discuss issues related to the mission and objectives. The final version was discussed at the Pedagogical Council of the college and approved by the director's order as an official document "Strategy for the development of the College" Meirbike "LLP (Minutes No. 1, dated August 28, 2015). (Link to the strategic plan: <http://meirbike.com/polozhenie1>).

Strategic goal College (further - College): creating an effective model of a competitive college that represents a high-quality medical education on the medical services market, including modern scientific research on topical health problems, introduced into practical health care in accordance with the growing needs of the population of the Republic of Kazakhstan.

To this end, in 2015, the college developed a "College Development Strategy" with the adoption of a medium-term (three-year) and long-term (until 2020) action plans.

The strategic directions of the College development are:

1. Improvement of educational activities;
2. Creation of an effective management system with the development of close connection of the educational process with practical health care and medical science;
3. Creation of an effective system of management of educational and clinical activities and its integration with practical health care;
4. Creation of an effective system of continuous vocational education (additional education);
5. Development of social and educational work;
6. Development of a system to promote the employment of graduates;
7. Improvement of forms of management of college.

The concept of the college development reflects the mission, goals and strategic plan for the implementation of the College Concept. The concept and strategic plan for the development of the college is reviewed once in 5 years, taking into account the new state programs for the development of health and education of the Republic of Kazakhstan, and the regulatory and legal acts of the Republic of Kazakhstan.

The mission, objectives and expected results reflect the professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties, the needs and expectations of stakeholders and are regularly reviewed. The mission, goals, expected results are reflected on the website and are available to all categories of stakeholders.

The Medical College guarantees representation from teachers and students in the management of the educational program, ensuring their quality.

The academic policy of the medical college is coordinated with the program of training specialists with secondary medical and pharmaceutical education, aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.

Strong points:

- all activities for the accredited OP are carried out in accordance with the mission and strategy of the college;
- a timely review of the mission, objectives and policies;
- information about the mission, goals and objectives of the medical college is available to all interested parties;
- the participation of staff in the discussion of the mission and objectives was carried out in accordance with the existing procedure ensuring the involvement of all stakeholders, both at

the planning stage and the implementation of decisions taken;

- The mission of the college corresponds to the tasks of the development of the region, the country, the national system of technical and vocational education.
- Formation of practical skills of students taking into account the real needs of employers;
- the attractiveness of learning technologies.

Weak sides:

- Students and employers do not have enough information about the expected results of the college's educational programs.

Recommendations:

- to improve the work on attracting students, teaching staff and employers to adjust and revise educational programs;
- pay more attention to the study of the mission, objectives, policies and expected results in the preparation of the annual work plan for the college.

EEK notes that according to the 7 criteria of this standard, the college has a strong position, 1 satisfactory position

STANDARD "EDUCATIONAL PROGRAM"

The organization of the educational process for the educational program for specialty 0307000 "Orthopedic stomatology" qualification 0307013 - "Dental technician" is carried out in accordance with the State Educational Establishment of the Republic of Kazakhstan 4.05.145-2010, MH and social development of the Republic of Kazakhstan №661 of July 29, 2016 and corresponds to the mission, vision And the objectives of "College" Meirbike "LLP.

The structure of the educational program determines the disciplines and types of academic work of students. The educational program reflects modern scientific achievements in the field of healthcare to improve the quality of medical care to the public in the light of the State Program for Reforming and Development of Healthcare of the Republic of Kazakhstan for 2016-2020 "Densaulyk" and the Concept for the Development of the Quality of Education, taking into account the standards of the organization of the educational process, , Corresponding to the level of this qualification, provides for the use of modular training technologies. The educational program is developed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies. The educational process is focused on the future practical activities of specialists with the qualification 0307013 - "Dental Technician" through the integration of interdisciplinary links of general, professional and special disciplines. To create respect for their profession in the learning process, the motivational, volitional and emotional environment of students is constantly activated. Favorable conditions for acquiring the student's professional interest are provided by: methods of maximizing cognitive activity (seminars, workshops, lectures, etc.); Creation of situations based on critical thinking using multifunctional phantoms and technical equipment; Formation of emotions of success in learning, realizing self-reliance. Independent work of students in the college is carried out in the form of independent independent work, performed in training sessions under the direct supervision of the teacher on the basis of the college and on the bases of practical public health. Between the college and the Ministry of Defense two bilateral treaties have been concluded for the conduct of educational, training and production and professional practices in the specialty "orthopedic stomatology".

In the regional dental center and LLP "ALFA-DENT" the necessary conditions for qualitative practice have been created, 2 training dental laboratories have been deployed.

The amount of classroom classes does not exceed an average of 36 hours per week, with the total workload of the student - 54 hours per week, including all types of extracurricular work. The distribution of classroom hours for theoretical and practical components is carried out taking into account the status of disciplines and membership in a particular cycle. The curriculum reflects the sequence of disciplines of the professional and special cycle, taking into account the systemic learning of knowledge and the presence of intersubject connections and is determined by the logic of the preparatory process to the perception, assimilation, deepening and concretization of special knowledge. The educational practice of the college uses innovative teaching methods: an automated system for testing the educational process (ASTOP); Modular-block system. Teachers of the college apply various types of control: introductory, current, intermediate, final. Methods of control: oral, written, programmed. Developed situational tasks, test tasks of different levels of complexity, crossword puzzles, etc. In the context of the specialty "Orthopedic Stomatology", the teachers created an electronic database of test tasks. Schedules of transfer and state exams are prepared on time, which are approved by the deputy director for academic work. Educational and programmatic documentation (working curriculum, working curricula), developed in accordance with the requirements of the State Educational Standards of 2016. Meet the objectives and content of the educational program to achieve the expected learning outcomes.

In order to improve the practical training of students, postgraduate education of medical workers, the introduction of new technologies, the development of simulation training, a center of practical skills has been opened.

The educational function of the Center is aimed at the modernization of the continuous professional development of specialists, the strengthening of practical skills and skills through the organization and carrying out of simulation training for the development of diagnostic and treatment procedures, patient care skills (training seminars, trainings, master classes), as well as providing additional educational Taking into account the needs of health organizations. In order to realize the goals of educational programs, the educational institution has a dynamically developing material and technical base, active and equal cooperation with leading domestic health and education organizations, apply innovations in the educational sphere on the basis of the introduction of modern integrated and harmonized educational technologies, a developed system for improving the pedagogical and scientific qualifications of teachers .

Strong points:

- educational and programmatic documentation: curriculum model, typical, working curricula and programs, individual curricula are consistent with the objectives, the content of the educational program to achieve the expected learning outcomes;
- for realization of the purposes of educational programs the educational institution has dynamically developing material and technical base;
- The medical college guarantees that students acquire sufficient knowledge and clinical professional skills to be able to provide assistance to patients with various pathological conditions;
- The medical college provides various assessment methodologies that reflect established basic and professional competencies, and assess the achievement of learning outcomes;
- in the college, on the order of the director, there is an appeal committee consisting of 8 members, an internal expert commission of 5 members and a group of 12 test members.
- the goals of the OS have been set and the final results of training achieve a qualitative assessment of professional skills through effective cooperation between medical organizations and an educational institution;
- Interactive teaching methods (TBL, PBL, CBL, SDL, etc.) are widely implemented in the college

Weak sides:

- a certain amount of time has not been established for the profile specialization component, which includes disciplines in the priority areas of health care, taking into account

national and regional needs.

Recommendations:

- to reconsider methodical recommendations on drawing up of an educational-methodical complex of discipline and to enter criteria of an estimation on each stage of work on employment;
- determine the criteria for the number of test tasks for disciplines;
- to improve the work program by introducing competencies that need to be achieved during each lesson in accordance with the State Educational Standards of the Republic of Kazakhstan 2010, 2016;
- review the Work Curriculum, according to the needs of practical health care.

EEK notes that according to 8 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.

STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM"

Within the framework of the educational program, the college defines and implements a student assessment plan, which establishes the fact that graduates of the program of expected results of students' studies are reached and the effectiveness of the program is assessed. The management of the OP provides equal opportunities for students, including regardless of the language of instruction in the formation of an individual educational program aimed at the formation of professional competence.

Monitoring of the quality of knowledge of students in groups, specialties and courses is held at the end of each semester, 2 times per academic year. The analysis of the results of the final state certification is conducted by the chairman of the qualification commission, appointed from among employers and representatives of practical public health. Results are heard at the pedagogical council, corrective actions are planned.

Results of the complex state examination on specialty 0307000 "Orthopedic stomatology"; Qualification 0307013 "Dental technician".

| Specialty | Academic year | Number of graduates | progress % | | Quality of ind. % | | Average Score | | Diploma with honors |
|--------------------------------------|---------------|---------------------|--------------|-------------|-------------------|-------------|---------------|-------------|---------------------|
| | | | Theor. stage | Prac. stage | Theor. stage | Prac. stage | Theor. stage | Prac. stage | |
| 0307000 Orthopedic stomatology | 2012-2013 | 10 | 100 | 100 | 100 | 40 | 3.7 | 3.7 | - |
| | 2013-2014 | 9 | 100 | 100 | 100 | 100 | 4.1 | 4.1 | 1 |
| | 2014-2015 | 9 | 100 | 100 | 70 | 67 | 4 | 3.9 | 2 |
| | 2015-2016 | 14 | 100 | 100 | 64 | 100 | 3.9 | 4 | 2 |

According to the table in the last two years, relative stability has been observed both at the theoretical stage and at the practical stage. This is due to the introduction of a single standardization: at the theoretical stage - the system of automated testing, at the practical stage - OSKE.

Results of the complex state examination on specialty 0307000 "Orthopedic stomatology", qualification 0307013 "Dental technician".

| Stages | Number of grad. | Over on estimations | | | | progress % | Quality of ind. % | Dipl.with honors |
|-----------------------------|-----------------|---------------------|-----|-----|-----|------------|-------------------|------------------|
| | | «5» | «4» | «3» | «2» | | | |
| Theoretical 2015- 2016 | 14 | 4 | 5 | 5 | | 100 | 64 | |
| Practical 2015- 2016 | 14 | 4 | 10 | - | | 100 | 100 | |
| Final ratings 2015- 2016 | 14 | 4 | 10 | - | | 100 | 100 | 2 |

The analysis of the final state certification shows the preservation of the quality of knowledge and the stability of the results of academic progress, which indicates a satisfactory level of training of specialists and compliance of the main indicators of educational activity with qualification requirements in the specialty "orthopedic stomatology". The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.

The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Employment of graduates is carried out according to the applications and applications of medical organizations in Aktau and information from the Health Department on the availability of vacancies for average medical workers. The plan of measures for employment of graduates includes:

- conclusion of contracts with medical organizations of Mangistau region Aktau;
- holding a "Job Fair";
- Monitoring of the employment of graduates.

For college graduates, the booth provides information that allows students to familiarize themselves with existing vacancies, which are constantly updated.

Monitoring of the graduates of the specialty 0307000 "Orthopedic stomatology", qualification 0307013 "Dental technician". To the place of employment.

| Number of students | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Graduates | 6 | 10 | 9 | 9 | 14 |
| Employed | 5 | 4 | 6 | 6 | 5 |

Analysis of employment for 5 years shows that, on average, 54.1% of graduates are employed, 54% of graduates are employed, 3% of the total number of graduates enter higher

education institutions, 2.3% are on maternity leave.

Internal audits are carried out by deputy directors on UPR, UVR, SD, methodologist, as well as teachers who have a long record of service. The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Strengths:

- regular external and internal control (audits) and analysis of all activities of the college;
- introduction of innovative educational technologies;
- active work to improve the professionalism of teachers (at the expense of the college);

Weak sides:

- insufficient level of motivation of teachers for self-development (lack of payment for categories of teachers);

Recommendations:

- systematization of vacant places of medical organizations in the city of Aktau;
- supplement in the criteria for monitoring the work of teachers the progress and quality of knowledge of students;
- to summarize the advanced pedagogical experience of teachers at the level of the college, city, region, republic;
- in the methodological recommendations for the compilation of the educational and methodological complex of the discipline (UMCD), it is necessary to introduce terms and a multiplicity of revision of the complexes of disciplines.

EEK notes that according to 6 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.

STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING"

The staff of educators working on OP 0307000 "Orthopedic stomatology" includes teachers of general humanitarian, socio-economic, general professional, special disciplines.

In order to increase the qualitative composition of teachers in the college, it is stipulated:

- School of a young teacher;
- School of Excellence;
- Improvement of the qualification of teachers in the AGIU, Almaty;
- JSC "Republican Scientific and Methodological Center for the Development of Technical and Vocational Education and Qualifications"
- JSC "National Center for Advanced Studies" ORLEU "
- RZRZMZ and social development of the RK
- Institute of Intelligent Technologies
- International Association of Computer Science and Information Technologies (Malaysia)
- Academy of Internal Troops of the Ministry of Internal Affairs of Ukraine
- Diabetic Education Foundation of the Republic of Kazakhstan
- ORT PUBLISHIG, Germany
- World Association of Sleep Medicine, Korea

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher with the eyes of a student."

The quantitative and qualifying composition of teachers corresponds to this educational program.

The educational process for specialty 0307000 "orthopedic stomatology" is carried out by 21 teachers, including 18 full-time (85.7%), having a basic education, 3-part-time (14.3%).

Teachers of the highest category 1 unit, teachers of the first category 4 units, teachers of the second category 7 units, teachers without category 9 units.

To teaching special disciplines, 1 doctor-planner from the State Clinical Hospital at the "Regional Dental Center" was involved. An individual labor contract has been concluded with her.

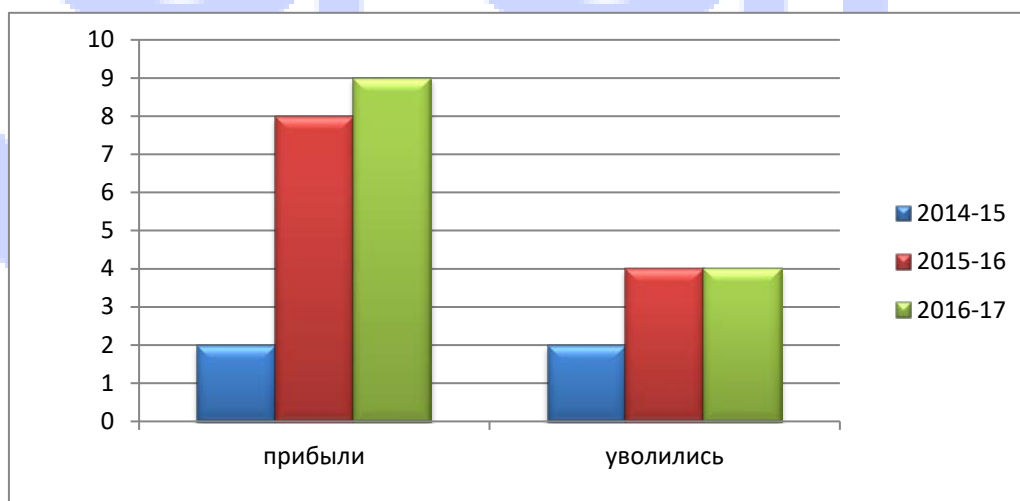
The categoricity of teachers in the 2016-2017 school year



Among the teachers have qualification categories: the highest-17%, the first - 31%, the second - 26%, do not have the category - 26%.

For 3 years, 23 young specialists were accepted to work in the college, including 5 with higher medical education.

Dynamics of the movement of young specialists



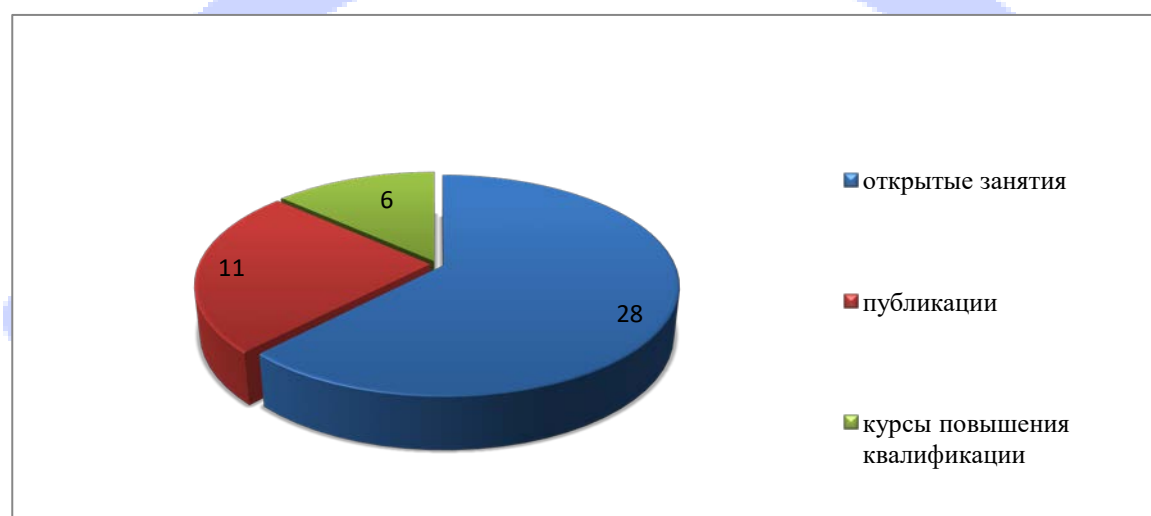
Annually the representative of the administration of the college takes part in the fairs of vacancies held by the leading higher medical educational institutions of the Republic of Kazakhstan. According to the needs of teachers, invites graduates to work in the college, negotiates with young specialists about working conditions and the provision of social guarantees. According to the order of the director about mentoring, the school of the beginning teacher is being conducted in the college, methodical support is being implemented. Young teachers are involved in the educational process, in scientific and practical activities. Annually in October a meeting is held with the director on the adaptation of young and beginner teachers

in the workplace on the topic: "Evaluation of the activities of young teachers."

Adapting, young teachers quickly join the educational and educational process: they conduct open classes, take part in seminars, conferences, public and sports life. For special merits in teaching and educational work with students are encouraged by letters, letters of thanks, a cash prize. Молодыми педагогами за 3 учебных года - 2014-15; 2015-16; 2016-2017:

- Carried out: 28 open classes;
- Published: 11 materials in the collections of scientific articles;
- Have passed courses of improvement of professional skill: - 8. From them: 3 - pedagogical; 5 - medical.

Diagram 7. Activity of young teachers



In order to provide pedagogical and methodological support during the period of professional adaptation to the new professional conditions, every mentor and young specialist is assigned an instructor order from among the experienced teachers who have the highest and first qualification categories. In 2016, at the meeting of the Pedagogical Council, the Regulation "On the Organization of Mentoring" was adopted, where the basic rights and duties of the mentor are indicated. Mentors analyze the work of the wards, assess their potential, assist in the selection of didactic material, visual aids, types of control, provide assistance in the preparation and completion of documentation. In order to develop the skills of teaching and educational work, to obtain and systematize knowledge in the field of pedagogy, a methodical cabinet has developed a program (within the framework of the Young Teacher's School) containing theoretical and practical material on pedagogy, psychology, and methods of teaching and upbringing.

Beginning teachers are provided with "A set of guidelines", which contains memos, diagrams, recommendations, a short pedagogical dictionary of pedagogical terms, the approximate content of teaching staff and students, reference materials on the types, forms, methods of organizing student learning activities, and teaching technologies.

At the final stage of the training in the School, the final test tasks for pedagogy, psychology, teaching methods, as well as conducting an open lesson are provided, after which a detailed analysis of the stages of the session is conducted. Teachers of the college constantly take part in the continuous development. In accordance with this, systematic work is being done in the college to develop and support educational and distance technologies. Teachers of the college developed educational and methodological complexes for discipline, according to the State Educational Standard of Technical and Professional Education of the Republic of Kazakhstan, approved by the Decree of the Government of the Republic of Kazakhstan of August 23, 2012 No. 1080.

The duration and hours required for the completion of the educational program correspond to the achievements of certain results of the training activities of the students and the results of the program, taking into account the policy of the medical college, national standards and best practices.

Teachers of the college along with traditional methods of teaching apply various innovative technologies and methods: method of problematic presentation, electronic presentations, work in small groups, quizzes, role games, etc.

Teachers of the college are actively working on creating teaching aids. For the period of 2011-16, 33 teaching aids, educational and methodical complexes-17 used in the educational process were developed by the teachers working at the department 0307000 "Orthopedic stomatology".

In order to intensify the training, improve the efficiency and quality of the educational process, the teaching rooms of the college are provided with an automated workplace of the teacher and a projector, the image from which is transferred to an interactive whiteboard that strengthens and expands the learning activity.

For the independent work of students in the college software of educational disciplines is used: electronic textbooks, simulators, dictionaries, reference books, encyclopedias, video lessons, a media library. Multimedia resources allow performing full-fledged practical classes, conducting certification. Multimedia programs present information in various forms, and thus make the learning process more efficient, saving time needed to study a specific material, and the acquired knowledge is stored in memory for significantly longer.

According to the current state and state educational programs specialty is established a sequence of study of academic disciplines, the distribution of study time for courses and semesters, which are reflected in the schedule of the educational process, the curriculum, the schedule of classes.

The sequence of studying the academic disciplines is carried out according to the cycles. Structure of the educational program 0307000 "Orthopedic stomatology"

- determines the disciplines and types of academic work of students united in

The following cycles of disciplines:

- general educational disciplines (OOD);
- general humanitarian disciplines (JRT);
- Socio-economic disciplines (SED);
- general professional disciplines (CPD);
- special disciplines (SD);
- Production training (software);
- Professional practice (PP);
- examinations (E);
- consultations (C);
- elective classes (F).

Distance educational technologies are implemented mainly with the use of information and telecommunications, with indirect or not completely mediated interaction between the learner and the teacher. Intermediate and final control of theoretical classes is carried out electronically. In college there is free access to Internet resources, 3 interactive whiteboards, personal computers, butbooks, 7 projectors, a center of practical skills. Annually in college the competition among teachers representing an open lesson "the Best employment with use of the interactive equipment is conducted. There is an electronic base of KTP and RUPs, an electronic portfolio of teachers. The Medical College independently determines and implements the policy of development activities of college staff. So the concept of the development of the college for 2016-2020 clearly outlines the goal:

Capacity building of teachers, including the following tasks:

- Advanced training for courses and internships in Kazakhstan and abroad;
- increase (confirmation) of qualification categories;

- participation in conferences, competitions, master classes, forums of innovative teachers, scientific and practical seminars, trainings, symposia, round tables, co-operative projects with the media, etc.

The teachers of the medical college use the following traditional and innovative teaching technologies:

1. Classical teaching technologies (lecture, seminar, practical classes).
2. Block-modular technology.
3. Problem training.
4. Programmed training.
5. Group activity technology.
6. Active teaching methods:
 - Game (game design, educational games, problem-business games);
 - Non-game (analysis of specific situations, simulation exercises, training, casestudy);
 - Unimportant (problem lectures, seminars, discussions, brainstorming, round table).
7. Interactive technologies.
8. Technology of collective mutual learning (modeling of professional activity).
9. Technologies of modern project training (creation of new products by students that have practical importance (tables, diagrams, presentations)).
10. The technology of gradual assimilation of knowledge ("Stepbystep").
11. Technology of level differentiation.
12. Multimedia technology.
13. Simulation technologies.
14. Cluster technologies, etc.

The results of the work for the academic year are summarized in the "Rating sheet of the systemic synthesis of the work of teachers", which prescribes the expected types of educational activity. On the basis of an individual rating of teachers, the winner is determined. The pedagogical staff of the college is constantly engaged in raising its professional level, including:

- theoretical knowledge;
- Pedagogical skills;
- Skills of educational work;
- Skills in the development of educational and methodological support of the educational process;
- Skills in using modern technical training tools;
- Skills in research and development;
- Skills in the use and application of innovative technologies in education and ICT

Strengths:

- active work is carried out to improve the professionalism of teachers in the college (the school of the beginning teacher, the school of excellence);
- the qualitative composition of the instructors for this OP corresponds to the requirements
- the number of full-time teachers is sufficient to ensure that the results of student training will be achieved;
- Teachers participate in the continuous development and support of modern teaching technologies.
- an effective system for assessing the competence of the PS in the KPI system.

Weak sides:

- The necessity of training of teachers of special disciplines on the bases of practice is traced.

Recommendations:

- to intensify the work on increasing the scientific and research potential of the PS Through individual internships and participation in projects;

EEK notes that according to the 9 criteria of this standard, the college has strong

positions, two criteria are satisfactory.

STANDARD "LEARNING"

The dynamics of movement of the contingent in the OP section is as follows:

Number of accepted students in specialty 0307000 "Orthopedic stomatology", qualification 0307013 "Dental technician".

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Number of applicants | 18 | 8 | 10 | 19 | 30 |
| Number of enrolled students | 18 | 8 | 10 | 19 | 28 |

The number of enrolled students for the first year and the total number of students enrolled in this educational program

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Number of students | 17 | 20 | 11 | 15 | 27 |
| First year | 18 | 8 | 10 | 19 | 28 |
| General | 35 | 28 | 21 | 34 | 55 |

The number of enrolled students for the first year and the total number of students who are enrolled in this educational program

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Number of students | - | 1 | - | 1 | - |
| First year | 18 | 8 | 10 | 19 | 28 |
| General | 35 | 28 | 21 | 34 | 55 |

The number of students on the accredited educational program for specialty 0307000 "Orthopedic stomatology", qualification 0307013 "Dental technician" 2016-2017 biennium.

| | 1 курс | 2 курс | 3 курс | 4 курс |
|-----------------------------|--------|--------|--------|--------|
| Number of students | 21 | 19 | 13 | |
| Students-citizens of the RK | 21 | 19 | 13 | |
| International students | - | - | - | |

Conservation of the contingent is inextricably linked with the strategy of the college. As a result of monitoring the reasons for dropout, there were revealed such important reasons as: the discrepancy between the level of the students' academic skills and their general competencies for the curriculum requirements, the low level of professional and educational motivation,

insufficiently developed emotional-volitional personality qualities necessary for success in learning activity and overcoming difficulties in learning, lack of control on the part of parents and their lack of interest, lack of control of attendance and academic success of our impermeability of their children, not enough differentiated pedagogical approach to training and monitoring of students' knowledge and the wrong choice of profession students. Proceeding from this, the work on preserving the contingent for the OP is carried out in 3 directions:

- 1) Work with potential applicants;
- 2) Work with groups of a new set;
- 3) Work with students 1-3 courses.

Along these lines, is working to increase motivation for learning, skills development training activities, career guidance in their chosen specialty.

In accordance with the material and technical and educational opportunities, the medical college determines the number of students admitted. The admission of entrants is carried out under the state order and on a contractual basis (with full compensation of the cost of training). With college applicants contracts with indication of rights, duties and mutual responsibilities of the parties, the cost of educational services.

Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. The current rating system is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Technical and Professional, Post-Secondary Education Organizations, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, developed in accordance with Sub-Clause 19 of Article 5 of the Law RK "On Education". Intermediate and final state certification in general and special subjects is conducted in accordance with the curriculum in the following forms: orally, on tickets, in the form of ASTOP (automated system for testing the educational process), OSCE (objective structured clinical examination).

Students have the opportunity to undergo training in the programs of additional professional education: courses on pre-medical care, medical equipment, medical massage and professional English.

In October 2015, the Student Parliament was organized, which is a structural unit of the college. More functions and powers of the student parliament is represented in the position of the Students' Parliament (<http://meirbike.com/polozhenie1>). The Parliament is responsible for coordinating all the teaching and upbringing activities of the college. Directly works with the department for educational work and activities of student organizations, in its work interacts with curators, departments, as well as with other structural units of the college.

The Department for the Development of the Socio-Cultural Competences of Students carries out its activities according to the control list of legislative and normative documents (standards) regulating the upbringing activity of the college.

For cultural education, various clubs of dances, girls and theater are open. For mass events an assembly hall with a capacity of 150-200 people is designed.

A broadcasting system is being introduced in the college. Through the radio channel, various news are transmitted and classical music of loudness is set up, which does not interfere with the conduct of classes. Broadcasting develops students' communication skills and helps to form a cultural personality.

To develop the physical education of students in the college are built a sports hall, swimming pool and pavilions. At the moment, with the 2-nd sports halls, an agreement has been drawn up on mutual cooperation for classes.

For religious education college encourages various theologians, informing the Department of National Security Committee for the Mangistau region.

There is a buffet in the college that offers students various foods and hot dishes (<http://meirbike.com/polozhenie1>). The quality of food is controlled by the barker commission. (<http://meirbike.com/polozhenie1>).

And also there is a functioning medical point, the purpose of which is the preservation and strengthening of physical, mental and social health, the formation of a culture of a healthy lifestyle. The tasks of the medical center are: 1. Creating conditions that guarantee the protection and strengthening of the physical, mental and social health of students; 2. Allocation of groups of dispensary observation; 3. Carrying out of preventive measures. If necessary, the staff of the site provides first aid.

There are 2 computer rooms in the college with a total of 40 computers.

The deputy director for teaching and practical work and the personnel department are engaged in issues of assistance in the employment of graduates. The Deputy Director for Academic Practice invites potential employers to hold a "Job Fair" and "Personal Distribution of Graduates" in our college.

According to the order of the MZRK, all graduates before the placement pass the qualification examinations for a specialist certificate. Graduates of this specialty are employed in medical institutions of the city and the region. Employment of graduates is carried out at the request of the chief physicians of medical and preventive organizations and quotas for specialists, which determines the social and economic development of the village.

The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

In the college, feedback is established with students in assessing the conditions and organization of the educational process: information stands in the lobby of the first floor, where the names of the cycles and educational disciplines are placed, the schedule of the lessons, the timetable for passing the SCP, the SPC, the exam schedules and consultations, the schedule of additional classes.

The trainees are informed about the evaluation strategy used in their program, exams or other methods and criteria for assessing their knowledge, skills and attitudes (the provision on the criteria for assessing students in theoretical and practical classes is taken at the meeting of the training part, protocol No. 1 of 03.09.2016 year). Students of the medical college are members of the Council of the Branch (the Regulation on the Branch Council, Minutes No. 1 of 03.09.2016) and have the right to make proposals for improving the educational process, to participate in solving important issues of the life of the college. In the college, the Council of Elders was established (the provision on the Council of Elders, adopted on March 17, 2016), which addresses issues of improving the educational process, as well as questions to improve the life of students.

In the medical college there is a system of academic counseling for students, including questions with the choice of elective classes, for example, the disciplines "Religious Studies" and "Self-knowledge" are provided for students to study all the specialties of the college.

Particular attention is paid to the process of teaching students from the category of orphans and left without parental care. By the forces of students various charitable events are held for the needy. The college employs a psychologist and a lawyer who advise students on social and legal issues and provide psychological assistance. Twice a year, group curators together with a psychologist visit students' apartments to find out housing conditions, individual counseling of students and parents on social issues.

Social support of students is provided: one-off scholarships for winners of professional competitions, encouragement of students for sporting achievements, regulation of prices in a student's buffet, provision of a hostel for needy students and orphans, and privileges for living in a hostel.

There is a branch of the West Kazakhstan State Medical University "The Small Academy of Sciences (MAN)" in the college. The chairman is the doctor of medical sciences, the director of the college Sagimbaev A.U. Members of the IAS are updated annually by order of the director. Legal documents and a certificate are available. Students annually with their scientific reports speak at conferences organized by the IAS. The Small Academy of Sciences published

13 collections of scientific and practical conferences.

An important factor in the college is the monitoring of the employment and professional activities of graduates. Activities to promote the employment of graduates are carried out in accordance with the Procedure for the employment of graduates approved on 12.05.2015 and the provision "On the Service for the Employment of Graduates" adopted at the meeting of the training part, Protocol No. 1 of 04.09.2013, is annually held Job Fair, Employment of graduates, reporting is provided. Work is carried out to communicate with alumni by going to the districts of the region, visiting city medical institutions, questioning and interviewing employers and graduates. The last 3 years this work is carried out within the framework of the action "How do you live a graduate?". Graduates are constantly invited to professional competitions, presentations of the profession, class hours.

The college conducts systematic questioning of students to determine the satisfaction of the educational process.

Annually among the college students a questionnaire is conducted to determine the satisfaction with the learning process. In the current school year, a specialty student took part in the survey. Satisfied with the material and technical base of the college of respondents (100%). Satisfied with the quality of training of the future specialist (the competence of teachers, the amount of knowledge of students) - 60 respondents (93.4%). Out of 64 respondents, 4 people (6.25%) noted the dissatisfaction with the quality of training of the future specialist, pointing out the insufficient amount of time allocated for practical classes; Socio-economic disciplines are studied in large volume, they believe that for a future specialty they are not particularly important. In the process of learning, difficulties arise in the education of 8 respondents (12.5%), note difficulties in the relationship with teachers 3 (4.7%). Thus, based on the results of the questionnaire, it can be concluded that most of the students are satisfied with both the material and technical base of the college and with the conditions of studying in the college.

All the results of the questionnaire were communicated to the teachers at the pedagogical council and the necessary measures were taken

Strengths:

- availability and regular updating of the educational, methodical, material and technical and financial base;
- there is a student support program aimed at social, financial and personal aspects of student support;
- developed a system of counseling students, including issues related to the choice of elective classes, professional careers and others;
- confidentiality is provided regarding the counseling service for students;
- a system for monitoring the employment and professional activities of graduates has been developed and is being implemented;
- A system of mentoring, a school of a young specialist on the bases of medical organizations for the adaptation of college graduates.
- the presence of a branch of the Minor Academy of Sciences.

Weak sides:

- a documented procedure for assessing students' satisfaction has not been developed.

Recommendations:

- Develop a provision "On assessing the satisfaction of students with the quality of educational services and the material and technical base."

EEK notes that according to the 9 criteria of this standard, the college has a strong position.

STANDARD "EDUCATIONAL RESOURCES"

LLP "College" Meirbike "is located on a land plot with a total area of 2.52 hectares located at Mangistau region, Aktau microdistrict 35. Purpose of the land: construction and operation of the college buildings where the project of the facility" Medical College "Meirbike" for 250 Students in shift with the medical center ». The object consists of 5 blocks.

Block 1,2,4 - 3-storeyed; Block 3,5 - 4-storeyed with a basement. The first block will house the administrative and economic part. In the second block there is a dining room, a library, an assembly hall and dormitories. In the third block there is a polyclinic, a training center. In the fourth block - gym, swimming pool, pavilion. In the fifth block is a training center.

At present, Block 5, a four-story educational building with a total area of 5031.4 m², and a teaching area of 2286.17 m² are put into operation in the calculation for one trainer is 1.8 m².

It is also planned to open an educational-production and clinical base in connection with this, the construction of Block 3 has begun.

The material and technical equipment of the cabinets, training dental technical laboratories of special disciplines requires completion, according to the "Approximate table of equipping the classrooms" and is an average of 52%.

Theoretical knowledge on the subjects of the specialty "Orthopedic stomatology" is held in the classrooms of the college. In accordance with the GOSO, there are 18 classrooms.

There is no sports hall. Medical care for students is carried out by a medical office.

The technical condition and level of the equipment of workplaces for the conclusion of SES and the fire fighting service are in accordance with the established requirements. 1 academic building, a conference room provided with high-speed Internet. In the corporate communication network, two computer classes are combined, a test center (the Indigo test system) an electronic library. The teaching process is provided 6 interactive boards, computers 79, 1 TV.

The college operates a buffet for 60 people with hot meals. The menu is diverse, catering to regular monitoring medical college employee.

To assist students for self-preparation, the library is equipped with 10 computers, Internet access, electronic textbooks, animation discs for medicine, and there are also MFPs (10 in 1: printer / copier / scanner). The number of computer equipment used in the educational process is 79. The number of interactive whiteboards is 3, the projectors are -7, the corescrews are 4, the scanners are 1, the machine for laminating is 2, the machine for binding is -1.

For convenience of work of teachers in the test center are equipped with 2 computers with access to the Internet and printer. Teachers actively use modern interactive equipment. In the center of practical skills there is a video monitoring system.

In each office there is a normative kit: a passport, safety rules for working in the office, a journal of instructing students on TB, a report card and the norms of cabinet and laboratory resources, extracts from the working curriculum, an office plan, extracts from the GOSO in the sections "Requirements to the level of preparation Students "," The content of the educational and professional program, "educational and methodological complexes on the subject, calendar-thematic plans for the subject, work programs, work programs on educational and production and production stvennoj practitioners active orders, instructions, samples of medical records. Information stands containing all the necessary information for students are arranged. The certification of workplaces is carried out annually.

Information resources necessary for work and training are concentrated depending on their nature in different sources, but all of them are united into a single information and educational environment.

Educational buildings of the college, assembly hall, 2 computer classes, test center, electronic library.

All educational space college shirokoplostnoy connected to the Internet. In 3 classrooms, interactive whiteboards are installed, 3 multimedia interactive projectors allow interactive

training not only in stationary multimedia rooms, but practically in any classroom.

Availability of computer classes in college 2. There is access to the Internet (ADSL). To assist students for self-preparation, the library has 5 computers, Internet access, a student's adviser-the electronic library of a medical college, electronic textbooks, animation discs for medicine, and there are also MFIs (3 in 1: printer / copier / scanner). The amount of computer equipment used in the educational process is 79 computers. Number of interactive whiteboards - 3. Number of projectors-3. One of the important electronic resources is the website of the library (www.meirbike.com), which informs readers about the resources, mode of work, services provided and about all the changes and news that take place in the library. Students on the site can learn about the library activities held in the college.

The library regularly acquires electronic resources, which are an integral part of the library's main fund and are considered the most valuable and progressive.

The entire available fund of electronic textbooks is systematized, embedded in an electronic catalog, accessible to teachers and students. There are 10 computers in the electronic reading room. Information students can download on electronic media or print. Annually at the beginning of the academic year the library announces the action "Give the book to the college", in which college students take an active part. Within the framework of the program of familiarizing with systematic reading, library staff annually hold an action "One College One Book", acquiring an art, popular science book, offering to read it to each student.

Strengths:

- The college has a sufficiently equipped material and technical base;
- the opportunity to practice practical skills in the simulator center of the college;
- there is a construction of own polyclinic, the educational center, a hostel, Gym, swimming pool.

Weak sides:

- training rooms, training dental technical laboratories are not adequately equipped, for conducting practical classes in special disciplines;
- there is insufficient training literature on special subjects;

Recommendations:

- Strengthen the work on completing educational literature of special disciplines
- to equip classrooms, training dental technical laboratories with the necessary equipment for conducting practical classes in special disciplines;

EEK notes that according to the 10 criteria of this standard, the college has strong positions, satisfactory by 2 criteria.

PARAMETERS OF THE SPECIALIZED PROFILE

| № p/p | Criteria for evaluation | The position of the organization of education | | | |
|--|---|---|--------------|------------------------|------------------|
| | | Strong | Satisfactory | Assumes Improvement of | HUUnsatisfactory |
| Standard "MISSION AND GUIDELINES" | | | | | |
| 1 | The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the interested persons. | + | | | |
| 2 | The mission, goals and expected outcomes of students are periodically reviewed to reflect: | + | | | |
| | Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties; | + | | | |
| | Needs and expectations of stakeholders. | + | | | |
| 3 | The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training. | + | | | |
| 4 | The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality. | + | | | |
| 5 | Documentation and publication must be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the educational process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable. | | + | | |
| 6 | The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program. | + | | | |
| TOTAL | | 7 | 1 | | |
| Standard "EDUCATIONAL PROGRAM" | | | | | |
| 7 | Educational and programmatic documentation: the curriculum model, standard curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes. | + | | | |
| 8 | The medical college should use the educational program and | + | | | |

| | | | | | |
|--|---|---|---|--|--|
| | methods of teaching and learning, based on modern teaching principles, which stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education. | | | | |
| 9 | The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning. | + | | | |
| 10 | The College of Medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs. | | + | | |
| 11 | The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care. | + | | | |
| 12 | The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students. | + | | | |
| 13 | The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners. | + | | | |
| 14 | Work curricula and curriculum programs should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance. | + | | | |
| 15 | The medical college must provide an operational link between the educational program and the subsequent stages of training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin upon completion of training. | + | | | |
| TOTAL | | 8 | 1 | | |
| Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM" | | | | | |
| 16 | Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed. | + | | | |
| 17 | Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification exam, and the percentage of employment. | + | | | |
| 18 | Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results. | + | | | |

| | | | | | |
|--|---|---|---|--|--|
| 19 | The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students. | + | | | |
| 20 | The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program. | + | | | |
| 21 | The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers. | + | | | |
| 22 | The Medical College has mechanisms for approval, regular evaluation and monitoring of the educational program and issues. | | + | | |
| TOTAL | | 6 | 1 | | |
| Standard "TEACHERS AND EFFECTIVENESS OF TEACHING" | | | | | |
| 23 | The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught. | + | | | |
| 24 | The teaching staff providing the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program. | + | | | |
| 25 | Mentors, if available, should be qualified specialists with relevant experience of practical work and their job responsibilities should be clearly documented. | + | | | |
| 26 | The number of full-time teachers should be sufficient to ensure that the results of the students' training and the results of the program will be achieved. | + | | | |
| 27 | Teachers should take part in continuous development and receive support for educational and distance technologies. | | + | | |
| 28 | The College of Medicine must identify and implement a policy of employee activity and development that: | + | | | |
| 29 | ensures that clinical activities and research are used in teaching and learning; | | + | | |
| 30 | guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration; | + | | | |
| 31 | includes training, development, support and evaluation of the activities of teachers, which involves all teachers not only recruited, but also teachers involved in practical health care. | + | | | |
| 32 | The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching. | + | | | |
| 33 | A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program. | + | | | |
| TOTAL | | 9 | 2 | | |
| Standard "LEARNING" | | | | | |

| | | | | | |
|---|--|---|--|--|--|
| 34 | Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. | + | | | |
| 35 | The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations. | + | | | |
| 36 | Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for assessing their knowledge, skills and attitudes. | + | | | |
| 37 | The medical college must: | + | | | |
| 38 | have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students. | + | | | |
| 39 | offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships. | + | | | |
| 40 | allocate resources to support students | + | | | |
| 41 | ensure confidentiality regarding counseling and support. | + | | | |
| 42 | The College of Medicine must define and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects. | + | | | |
| TOTAL | | 9 | | | |
| Standard "EDUCATIONAL RESOURCES" | | | | | |
| 43 | The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented. | + | | | |
| 44 | The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, objectives and expected results. Verification of the sufficiency of resources is carried out on a periodic basis and, if necessary, the resources are modified. | + | | | |
| 45 | Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program. | + | | | |
| 46 | Academic support services available through the educational program ensure the implementation of the mission and achievement of expected results of students and at least include the following: | + | | | |

| | | | | | |
|---------------|--|-----------|----------|--|--|
| 47 | computer and technological services; | + | | | |
| 48 | library services; | | + | | |
| 49 | support of distance education, if necessary; | | + | | |
| 50 | consultancy services, including career counseling in health care; | + | | | |
| 51 | other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program. | + | | | |
| 52 | The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff. | + | | | |
| 53 | The medical college has the necessary resources to acquire students practical skills and mastering of professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health. | + | | | |
| 54 | The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college. | + | | | |
| TOTAL | | 10 | 2 | | |
| IN ALL | | 49 | 7 | | |